Cayton Cultural Capital, Citizenship and Community Passport

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My opportunity to have a wide, rich set of experiences (artistic, musical, sporty and cultural) whilst at Cayton School

EYFS

Access the wider community and value ‘Early Reading’ by visiting Eastfield **Library** and becoming a member of our local library

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in Forest Schools

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in Beach Schools

Gain an understanding of how our ancestors used to live by ‘Grandparents visiting school’

Local Police to visit and gain an understanding of how to keep safe in and around Cayton (Road Safety)

Caring for animals and gaining an understanding of others by looking after class ‘Tadpoles’

Learn how to keep safe in school and at home by taking part in a NSPCC assembly

Support Mental Health by working with Cayton School ‘Well-being Dog’

Year 1

Access the wider community and value ‘Early Reading’ by visiting Eastfield **Library**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Forest Schools**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Beach Schools**

Local **Police** to visit and gain an understanding of how to keep safe in and around Cayton (Stranger Danger)

**Caring** for animals and gaining an understanding of others by looking after class ‘Butterflies’

Learn how to keep safe in school and at home by taking part in a **NSPCC** assembly

Support **Mental Health** by working with Cayton School ‘Well-being Dog’

Gain an understanding of how our ancestors used to live by **‘Grandparents visiting school’**

**Reading Spine (examples)**

Archaic – Where the Wild Things Are by Maurice Sendak

Non-Linear Time Sequences – Grandpa by John Burningham

Complexity of Narrator – The very Smart Pea and the Princess by Mini Grey

Complexity of Plot/ Symbol – Owl Babies by Martin Waddell

Resistant Texts – Lost and Found by Oliver Jeffers

Non-Fiction – What is the difference between F and Non-F?

Poetry – Touches of beauty by Gervase Phinn/ Poetry adventures

Year 2

Access the wider community and value ‘Early Reading’ by visiting Eastfield **Library**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Forest Schools**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Beach Schools**

Experience music from **different cultures** by inviting African Drummers into school

**Caring** for animals and gaining an understanding of others by looking after class ‘Chicks’

Learn how to keep safe in school and at home by taking part in a **NSPCC** assembly

Support **Mental Health** by working with Cayton School ‘Well-being Dog’

Gain an understanding of how our ancestors used to live by visiting **Ryedale Folk Museum**

Gain an understanding of our unique coastline by visiting **Rotunda Museum**

Opportunity to think about future careers and roles within the community by taking part in a **career day** where parents/ carers visit school

**Reading Spine (examples)**

Archaic – Famous Five go on an adventure

Non-Linear Time Sequences – Voices

Complexity of Narrator – The Day the Crayons Quit

Complexity of Plot/ Symbol – Grandad’s Island by Benji Davies

Resistant Texts – Ning Nang Nong by Spike Milligan

Non-Fiction – What are the features of fiction and non-fiction?

Poetry Books

Year 3

Access the wider community and value ‘Love of Reading’ by visiting Eastfield **Library**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Forest Schools**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Beach Schools**

Learn how to keep safe in school and at home by taking part in a **NSPCC** assembly

Support **Mental Health** by working with Cayton School ‘Well-being Dog’

Gain an understanding of different careers available working in the countryside by visiting ‘**Yorkshire Showground Countryside day**’ and taking part in workshops

Gain an understanding of our unique coastline by visiting **Rotunda Museum – Stone Age/ Bronze Age/ Iron Age**

Opportunity to think about future careers and roles within the community by taking part in a **career day** where parents/ carers visit school

**Reading Spine (examples)**

Archaic – The Lion, the Witch and the Wardrobe by C.S. Lewis

Non-Linear Time Sequences – The Midnight Fox by Betsy Byars

Complexity of Narrator – The Witches by Roald Dahl

Complexity of Plot/ Symbol – The Iron Man by Ted Hughs

Resistant Texts – Cloud Busting by Malorie Blackman

Non-Fiction – Natural Disasters, Cause and Effect

Poetry – Catch a Little Rhyme by Eve Merriam

Year 4

Access the wider community and value ‘Love of Reading’ by visiting Eastfield **Library**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Forest Schools**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Beach Schools**

Gain an understanding of different careers available working in the countryside by visiting ‘**Yorkshire Showground Countryside day**’ and taking part in workshops

Learn how to keep safe in school and at home by taking part in a **NSPCC** assembly

Support **Mental Health** by working with Cayton School ‘Well-being Dog’

Experience a **‘residential’** visit to Robin Hood’s Bay, gaining independence and visiting the wider community

Opportunity to think about future careers and roles within the community by taking part in a **career day** where parents/ carers visit school

Appreciate the work of local artists by visiting an art gallery

**Reading Spine (examples)**

Archaic – Charlotte’s Web by E.B. White

Non-Linear Time Sequences – Farm Boy by Michael Morpurgo

Complexity of Narrator – The World According to Humphrey

Complexity of Plot/ Symbol – The Tunnel by Anthony Browne

Resistant Texts – Topsy Turvy World by William Rands

Non-Fiction – How can we persuade people to care about Climate Change?

Poetry Books

Year 5

Access the wider community and value ‘Love of Reading’ by visiting Eastfield **Library**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Forest Schools**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Beach Schools**

Support the **community** and become **active citizens** by taking part in keeping Scarborough tidy litter pick

Appreciate live music by attending Scarborough Spa and experience a **live orchestral** performance

Learn how to keep safe in school and at home by taking part in a **NSPCC** assembly

Support **Mental Health** by working with Cayton School ‘Well-being Dog’

Gain an understanding of how cause and effect changed the way we live today by visiting **Jorvik Centre in York**

Gain an understanding of the wider world and gain **life** **skills** by catching a train from Seamer to Scarborough

Gain wider opportunities and **career** roles by taking part in STEM/ Engineering workshops

Have the opportunity to learn to play an instrument by attending weekly sessions in school taught by experienced musicians from the Local Authority

**Reading Spine (examples)**

Archaic – Jungle Book by Rudyard Kipling/ Call of the Wild

Non-Linear Time Sequences – Cosmic by Frank Cottrell-Boyce

Complexity of Narrator – A Series of Unfortunate Events by L.S

Complexity of Plot/ Symbol – Northern Lights by Phillip Pullman

Resistant Texts – The Tyger by William Blake

Non-Fiction – What are the authors intentions for this text type?

Year 6

Access the wider community and value ‘Love of Reading’ by visiting Eastfield **Library**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Forest Schools**

Appreciate the locality and enjoy ‘outdoor learning’ by taking part in **Beach Schools**

Take part in an **‘outdoor adventure week’** – Cleveland Way Walk challenge/ Climbing Wall/ Swimming (Alpamare or Bridlington)/ Return to school on a bus

**Opportunity to take part in a residential visit to ‘Peat Rigg’ to gain experiences in team building/ life skills/ challenges and independence**

Learn how to keep safe in school and at home by taking part in a **NSPCC** assembly

Support **Mental Health** by working with Cayton School ‘Well-being Dog’

Gain an understanding of how life was in the past and the sacrifices that were made by soldiers during the war by visiting **Eden Camp**

Gain experience of riding a bike along the Cleveland way and gain bike safety life skills

Opportunity to think about future careers and roles within the community by taking part in a **career day** where parents/ carers visit school

**Reading Spine (examples)**

Archaic – The Hobbit by J.R.R. Tolkien

Non-Linear Time Sequences – Holes by Louis Sachar

Complexity of Narrator – Clockwork by Phillip Pullman

Complexity of Plot/ Symbol – The Listeners by Walter De La Mare

Resistant Texts – Jabberwocky by Lewis Carroll

Non-Fiction – In depth look at all text types for features and authorial intent