

Cayton School Curriculum Statement

Welcome to our Curriculum!

Our curriculum is based around our locality, our interests and 'what we want to learn about' and includes full coverage of the National Curriculum.

Through the constant monitoring and evaluation of our School Curriculum we have developed a Cayton School Curriculum which reflects our context and ethos, rather than an 'off the shelf' feel to the themes our children experience.

Our curriculum is relevant, bespoke, enjoyable and provides opportunities for all our children to make progress in the acquisition of skills and knowledge and how to apply these in everyday life.



Year 4 residential exploring Robin Hood's Bay.
Year 6 residential to Peat Rigg Outdoor Training Centre.

Our School's resources and activities enable all children to experience a broad curriculum. During 2024- 2025 our curriculum foci will be:

- **Every child** has regular forest school experiences
- **Every child** will have regular beach school experiences
- **Every child** will take part in curriculum cookery experiences in our dedicated cookery suite linked to healthy eating and exercise
- **Every child** in Year 4 and Year 6 will have access to residential visits, Year 4 to visit Robin Hood's Bay and exploration of the town, famous for its smuggling history. Year 6 will visit Peat Rigg on the North Yorkshire Moors to experience outdoor pursuits and team building
- **Every child** will have regular access to our Art Centre
- **Every child** in Year 2 to Year 6 will continue to receive swimming lessons on a regular basis. As a coastal village this is a priority ensuring our children have the opportunity to stay safe whilst experiencing water based activities
- **Every child** in Year 6 children will receive 'Bikeability' training to ensure that they remain safe on our roads
- **Every child** from EYFS to Year 6 will receive 3 hours physical activity per week. 2 hours PE sessions/ sport's coaching and 1 hour daily mile per week
- **Every child** has access to an extra-curricular activity throughout the mornings, lunch times or after school
- **Every child** will continue to benefit from first hand experiences to supplement their learning. Some of the visits planned for 2024-2025 include, Scarborough Castle, Harrogate 'Countryside Days' for Year 3 and Year 4, learning about career opportunities in the local area, Sixth Form College for careers guidance, the beach and places of work.



Subject leaders have ensured that there is a clear progression map focusing on 'knowledge, skills and understanding and vocabulary' for their subjects and for each year group. As a result teachers aim to provide sequencing to their lessons, aiming to avoid needless repetition of previous work and enabling all children to make greater links with their prior learning. Our monitoring cycle (MEALS) and tracking of non-core subjects enables subject leaders to identify strengths for each year group and any areas where greater focus needs to be provided. For example

Curriculum and Cooking Club in our Cookery Suite.

our P.E. subject leader identified the need for greater coherence in the teaching of P.E. and the development of children's skills and confidence. CPD was provided and the impact on staff and children is evident with greater staff confidence and opportunities for our children to develop and apply their P.E. skills and knowledge.

Teachers and support staff are confident in their subject knowledge. Specific members of staff also lead whole school curriculum based projects e.g. 'Artsmark', 'Adaptive Teaching', 'Transforming Your School's Reading Culture', Mastery Number at EYFS and KS1' and 'Reading Ambition for all' are five of our curriculum projects for this academic year (2024-2025).



Children have regular visits to our Forest School.



Scarborough Castle is one of the localities our children study.

We wanted to ensure that our children had every opportunity to improve their work and move their learning forward. Our revised Marking and Feedback policy celebrates children's attainment and progress but at the same time provides children with 'flagged comments' i.e. comments which require children to 'improve' their work and/or 'challenge comments' which encourage children to challenge themselves and apply their skills and knowledge in other contexts.

One of the School's continuing focus areas is Reading, and all classrooms have reading corners / libraries which are vibrant, provide a selection of texts and celebrates the literary work of different authors. All classes follow a reading spine which enhances the Cultural Capital experiences for all children. The English Leader has building up stock of both fiction and non-fiction texts and promotes the love of reading with our children. Classes visit on a weekly basis to take part in 'Book Club' session. This has increased pupil engagement with reading and children are encouraged to produce critiques for other readers on the texts they have read.

We aim for our curriculum to instill the core values of the school in our children. We want our children to be aspirational and motivated to become global citizens in later life with a love of learning to enable them to fulfill their potential. We are on a journey and our ever evolving curriculum aims to provide our children with the necessary skills to achieve this.